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**„SCIENCE IN OUR LITTLE HANDS” Erasmus +**



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# Learning through singing and dancing to younger students

## LESSON I

WHAT ARE WE DOING?	We are learning body parts and school items with singing and showing to the right item or body part.
WHAT DO WE NEED?	Songs like “Head, shoulders, knees and toes” “Hokey Pokey” and “Classroom Rap” or whatever song you want to teach to the students.
HOW TO DO IT?	<b>Steps:</b> Step I : Introduce the vocabulary to the students Step II : Play them a song one or two times and dance to show the students how the dance goes. Step III: Teach the dance to the students



# Language Day

## LESSON II

WHAT ARE WE DOING?	We are introducing some basic information about other countries.
WHAT DO WE NEED?	scissors, glue, crayons, pieces of paper, adhesive tape, plastic sticks, board games in English, sketches of flags interactive board.
HOW TO DO IT?	<b>Stages:</b> We color flags to the right color and then we make little flags by putting them on the plastic stick. We play board games like “Pass the bomb” to make words in English. We try to mark the right flag to the right country on the interactive board.



## Language speaking

### LESSON III

WHAT ARE WE DOING?	Improving our speaking skills in many different languages.
WHAT DO WE NEED?	A camera and computer program like “Movie maker” to make a movie.
HOW TO DO IT?	<b>Stages:</b> We recorded students and teachers saying something in a language they know and then we made a movie out of the material we recorded.



# Cinderella Theatre

## LESSON IV

WHAT ARE WE DOING	We want to show the play called Cinderella to our school
WHAT DO WE NEED?	Costumes, music, camera, background objects, computer, some movie making programs.
HOW TO DO IT?	<b>Steps:</b> -Students need to learn their roles, -We need to act the play and record it, -Put the material into one piece of art.



# Penpals

## LESSON V

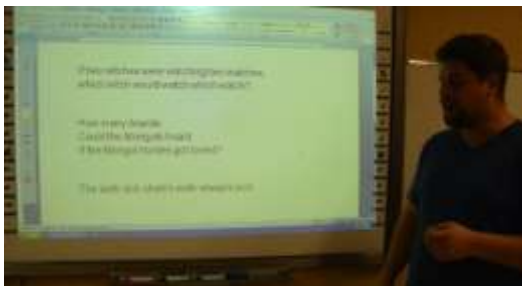
WHAT ARE WE DOING	We are writing a letter to one of our friends from Spain, who we know from our previous project.
WHAT DO WE NEED?	Piece of paper, pen, VOCABULARY and PHRASES.
HOW TO DO IT?	<b>Steps:</b> <ul style="list-style-type: none"><li>-Teach students the grammar, needed vocabulary and phrases,</li><li>-Show them the example of a letter they can write,</li><li>-Give them the pieces of paper and help them write the letter.</li><li>-Post the letter to the right person.</li></ul>



# Tongue Twisters

## LESSON VI

WHAT ARE WE DOING	We are reading some tongue twisters to make our pronunciation better. We practice some of the parts of speech that students have the most problems with, like the sound 'TH'
WHAT DO WE NEED?	Some tongue twisters prepared earlier. The difficulty of the tongue twisters should be adequate to the abilities of your students.
HOW TO DO IT?	<b>Steps:</b> <ul style="list-style-type: none"><li>-Practice the sounds you want to practice with your students like 'TH' sound,</li><li>-Show students your tongue twisters,</li><li>-Read the tongue twisters several times to show your students how they should pronounce them,</li><li>-Give them time to practice them for a bit, and then let the read it aloud,</li><li>-You can record your students with a camera to show them the effect later.</li></ul>



# Lap Books

## LESSON VII

WHAT ARE WE DOING	We prepared some Lap books for our students with the information of European countries.
WHAT DO WE NEED?	Paper, scissors, glue, twine, envelopes, FANTASY.
HOW TO DO IT?	<b>Steps:</b> <ul style="list-style-type: none"><li>-Give the materials to your students,</li><li>-Let students select a country the want to describe,</li><li>-Put in front of the students pieces of paper with information about every country on them,</li><li>-Tell students to rewrite or to stick their information into their lap books,</li><li>-Make Beautiful and colorful Lap books.</li><li>-Use them in your other classes.</li></ul>





# Using a school radio to pass information in English

## LESSON VIII

WHAT ARE WE DOING	We are using our school radio system to play foreign music and to pass information in English.
WHAT DO WE NEED?	School radio system, or if you don't have one you can use a microphone and a loudspeaker to make announcements.
HOW TO DO IT?	<b>Steps:</b> -Just give your students information about life in your school, what is going to happen this week, remind some important events, and read them through the radio in both English and your own language.



# Movie Day

## LESSON IX

WHAT ARE WE DOING	Students are watching a movie in original English language with Polish subtitles, to practice listening.
WHAT DO WE NEED?	Computer or TV set, DVD player, a DVD with a movie or a animation movie.
HOW TO DO IT?	<b>Steps:</b> -Play the movie for students, -Let them watch, -Ask some questions about the movie or prepare some quiz to see how much did they understand.



# Making Postcards

## LESSON X

WHAT ARE WE DOING	Students are preparing postcards for our Erasmus Plus Project partners.
WHAT DO WE NEED?	Piece of paper, crayons, pen, scissors.
HOW TO DO IT?	<b>Steps:</b> <ul style="list-style-type: none"><li>-Prepare basic phrases for students in your Erasmus Plus partners language,</li><li>-Distribute the paper and any other needed materials,</li><li>-Tell students to draw or pain something that is connected to your city or town,</li><li>-Tell students to write so phrases in different languages.</li></ul>

